## Cedarhome Elementary School Annual Action Plan (AAP): 2022-2023 School Year

GOALS (students will) To achieve our three-year goals, THIS YEAR, students will Imagine a student sitting in your classroom; what will they do?	STRATEGIES (teachers will) To achieve our three-year goals, THIS YEAR, teachers will Imagine a teacher providing instruction in front of their class; what will they do?	
Math Students will  demonstrate an ability to improve their number sense concepts measured by MAP and classroom-based assessments.	Math Teachers will  utilize school-wide math strategies relating to number talks across all classrooms.  co-create a structure/protocol for number talks in classrooms prioritize addition strategies and composing/decomposing numbers identify common vocabulary utilize conversation structures/protocols to support student dialogue receive professional development support through classroom visits, videos, implementation schedule, and colleague feedback	
Literacy Students will  ● demonstrate an ability to use a variety of strategies to comprehend grade-level text.	Literacy Teachers will  • develop their understanding of the word recognition component of Scarborough's Reading Rope, focusing on the strands of phonological awareness, decoding, and sight recognition and how to use assessments (aimswebPlus and MAP) to identify and monitor needs in these areas.  Teachers will  • improve their instructional strategies around reading fluency, specifically in word recognition (phonological awareness, phonics through decoding, and sight word recognition).  • receive professional development support through classroom visits, videos, book studies, schedule for implementation, and colleague feedback  • receive professional development in analyzing MAP, and aimswebPlus data	
MTSS Students will  • show academic growth through access to robust Tier 1 instruction in reading and math.  Students will	<ul> <li>MTSS</li> <li>Staff will         <ul> <li>define and commit to the academic Tier 1 component we have in place for all students.</li> <li>articulate components all students have access to in Tier 1</li> <li>provide (on-grade level) instruction and learning activities to all students</li> </ul> </li> </ul>	

•	show social-emotional and behavioral growth through having
	access to robust Tier 1 instruction.

## Staff will

- define and commit to the Tier 1 strategies to support student behavior and social-emotional learning.
- articulate components all students have access to in Tier 1
- provide (on-grade level) instruction and learning activities to all students
  - One Character Strong Lesson per week
  - o Implementation of PAX kernels as they're introduced

## Staff will

• develop ways to track student progress in Tier 1.